

Curriculum Vitae

Peter Dobmeier

Vice President of Root-Ed Leadership & Learning
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Professional Summary: 16 years of experience in education, including work as an educational researcher, high school classroom teacher, and middle school building administrator. Three years of experience providing professional development opportunities to teachers, building and district administrators. These presentations/workshops are research-based, focusing on pedagogy that promotes a positive classroom and school culture, leads to increased student and staff engagement, and prevents/reverses the effects of burnout.

Education/Certification

Canisius College

- NYS Professional School Building Leader Certification
- M.S. Ed. Secondary Education
- NYS Permanent Certification in English 7-12

The University at Denver

- Graduate coursework (28 credit hours in Curriculum and Instruction)

SUNY Geneseo

- B.A. in English, American Studies Minor
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Employment History

Casey Middle School, WCSD, Williamsville, NY

- Assistant Principal, 2011-2017
- Principal, July 2017 – Present

Sweet Home High School, SHCSD, Amherst, NY

- Dean of Students, 2010-2011
 - English Teacher and Honors Coordinator, (2003-2010)
 - Mid-Continent Research for Education and Learning (McREL)
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Awards/Honors

- Presenter at 2016 “Mathematics: Making Connections” and 2017 “Mathematics at the Core” Conferences at Canisius College
 - SUNY Geneseo 2010 Ella Cline Shear School of Education Distinguished Educator Award
 - Presenter at 2010 New York State Educational Media/Technology Association Conference
 - Teacher of the Year, Sweet Home High School, 2009
 - Recipient of the 2008-2009 Media Literacy Project Grant from New York State Educational Media/Technology Association (“Digital Democracy: Capturing Student Voices on Camera”)
 - Presenter at 2005 New York State Reading Association Conference (“Blogging as an Effective Classroom Tool”)
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Experience as Trainer/Provider of Professional Development: These popular, highly engaging and interactive opportunities involve extensive use of multi-media resources to provide strategies that can help transform teaching and learning. Research-based strategies to heighten student engagement are demonstrated and modeled throughout the sessions. Sessions vary in length from 1-hour to a full day 6-hour workshops. Presentations can be modified to meet needs of audience. Topics have included: Creativity, Intrinsic Motivation, Building a Positive Classroom/School Culture, and Overcoming Burnout.

Interests

Reading and Research (the brain and conditions for learning, human motivation theory, effective leadership), Travel, Spending time with family